

# Learning Session

## Unique New Zealand

### Year

### Learning Outcome

### Session Outline

0-2

- ✓ Articulate some Māori legends surrounding New Zealand animals.
- ✓ Recognise the importance of New Zealand animals and explain why they are unique.
- ✓ Explain some actions they can take to be kaitiaki (caretakers) of New Zealand's wildlife.

New Zealand has some incredible and unique animals. We will hear Māori legends about some of these animals and discuss the successes and challenges these animals face. Learners will explore some ways they can be kaitiaki (caretakers) of New Zealand's unique wildlife.

3-4

- ✓ Explain the difference between New Zealand native and introduced animals.
- ✓ Consider how the introduction of other animals has affected New Zealand's wildlife.
- ✓ Recognise some actions they can take to be kaitiaki (caretakers) of New Zealand's wildlife.

Learners will explore how they can be kaitiaki (caretakers) of New Zealand animals as they visit both native and introduced species. Learners will make observations and identify the special features of our native animals and why many of them are now endangered or threatened.

5-6

- ✓ Identify endemic, native and introduced animal species in New Zealand.
- ✓ Discuss the adaptations New Zealand species have that help them to survive in their habitat.

Through guided observations, we will look at the special features our native animals have that allow them to survive in their habitat. We will explore why their adaptations might not help them to survive because of the introduced predators.

7-8

- ✓ Explain the demands on natural resources, and the consequences for animals.
- ✓ Consider the ways the environment has changed and the impact this has on NZ species.
- ✓ Discuss actions they can take to be kaitiaki (caretakers) of New Zealand's wildlife.

We will explore the ways our environment is changing, and how the demands for natural resources in particular are affecting our native species. We will discuss how restoration projects are attempting to stop this change.

### Curriculum Links

#### Science

**Evolution Level 1 - 2:** Explain how we know that some living things from the past are now extinct

**Evolution Level 3 - 4:** Explore how the groups of living things we have in the world have changed over long periods of time and appreciate that some living things in New Zealand are quite different from living things in other areas of the world.

**Social Studies Level 1:** Understand how places in Aotearoa New Zealand are significant for individuals and groups.

